

Arguing About Disability Philosophical Perspectives

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Introducing Disability Studies

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'Arguing About Disability is one of the first books to attempt to bring together philosophy and disability and in so doing examine the complexity of disability. This important and comprehensive collection explores disability from a range of theoretical perspectives including the ontology of disability - how liberty, justice, equality and disability are linked, as well as ethics and disability - and gives new insights into current debates on disability.

Arguing About Disability: Philosophical Perspectives: 1 ...

The issues discussed include personhood, disability as a phenomenon, social justice, discrimination and inclusion. Providing an overview of the intersection of disability studies and philosophical ethics, Arguing about Disability is a truly interdisciplinary undertaking. It will be invaluable for all academics and students with an interest in disability studies or applied ethics, as well as disability activists.

Arguing about Disability | Philosophical Perspectives

Arguing about Disability: Philosophical Perspectives eBook: Kristiansen, Kristjana, Vehmas, Simo, Shakespeare, Tom: Amazon.co.uk: Kindle Store

Arguing about Disability: Philosophical Perspectives eBook ...

Arguing about disability: philosophical perspectives, edited by Kristjana Kristiansen, Simo Vehmas and Tom Shakespeare, London, Routledge, 2009, 232 pp., £70.00, ISBN 0-4154-5595-2 . This collection of essays has the stated goal of combining philosophical insights with disability topics.

Arguing about disability: philosophical perspectives

Arguing about Disability fills that gap by offering analysis and debate concerning the moral nature of institutions, policy and practice, and their significance for disabled people and society....

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Arguing about Disability: Philosophical Perspectives ...

Arguing about Disability: Philosophical Perspectives. Kristjana Kristiansen, Simo Vehmas, Tom Shakespeare. Disability is a thorny and muddled concept - especially in the field of disability studies - and social accounts contest with more traditional biologically based approaches in highly politicized debates. Sustained theoretical scrutiny has sometimes been lost amongst the controversy and philosophical issues have often been overlooked in favour of the sociological.

Arguing about Disability: Philosophical Perspectives ...

'Arguing About Disability is one of the first books to attempt to bring together philosophy and disability and in so doing examine the complexity of disability. This important and comprehensive collection explores disability from a range of theoretical perspectives including the ontology of disability - how liberty, justice, equality and disability are linked, as well as ethics and disability - and gives new insights into current debates on disability.

Arguing about Disability: Amazon.co.uk: Kristiansen ...

The argument is that focusing on individual medical conditions as the causes of disability, the medical model, first, incorrectly defines disability as a fixed condition related to the severity of a medical impairment.

Arguing about Disability - Taylor & Francis

Philosophical Perspectives. Arguing about Disability. DOI link for Arguing about Disability. Arguing about Disability book. Philosophical Perspectives. Edited By Kristjana Kristiansen, Simo Vehmas, Tom Shakespeare. Edition 1st Edition . First Published 2008 . eBook Published 27 October 2008 .

Disability and freedom | Arguing about Disability | Taylor ...

Kristjana Kristiansen, Simo Vehmas and Tom Shakespeare, eds. Arguing About Disability: Philosophical Perspectives. New York, New York: Routledge, 2009. Reviewed by Stephanie Smith, The Ohio State University. Arguing About Disability is a much welcomed collection to both disability studies and philosophy. Collaboration between these two ...

Review of Arguing About Disability | Smith | Disability ...

Arguing about Disability book. Read reviews from world's largest community for readers. Disability is a thorny and muddled concept - especially in the fi...

Arguing about Disability: Philosophical Perspectives by ...

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Arguing about Disability: Philosophical Perspectives ...

1 INTRODUCTION. Discourse on disability in many parts of the world, especially in the global North, has been historically predominated by a medical approach where persons with disabilities are considered abnormal or deviant, and/or they have been marginalized (Oliver, 1990). With such a reductionist approach, persons with disabilities have been stigmatized (Goffman, 1963; Goffman, 2017) due to ...

Changing the paradigm of disability from stigma to equity ...

Providing an overview of the intersection of disability studies and philosophical ethics, Arguing about Disability is a truly interdisciplinary undertaking. It will be invaluable for all academics and students with an interest in disability studies or applied ethics, as well as disability activists. Visa hela texten.

Arguing about Disability - Kristjana Kristiansen, Simo ...

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Arguing about Disability: Philosophical Perspectives

Arguing about Disability: Philosophical Perspectives - Kindle edition by Kristiansen, Kristjana, Vehmas, Simo, Shakespeare, Tom. Download it once and read it on your Kindle device, PC, phones or tablets. Use features like bookmarks, note taking and highlighting while reading Arguing about Disability: Philosophical Perspectives.

Disability is a thorny and muddled concept - especially in the field of disability studies - and social accounts contest with more traditional biologically based approaches in highly politicized debates. Sustained theoretical scrutiny has sometimes been lost amongst the controversy and philosophical issues have often been overlooked in favour of the sociological. Arguing about Disability fills that gap by offering analysis and debate concerning the moral nature of institutions, policy and practice, and their significance for disabled people and society. This pioneering collection is divided into three sections covering definitions and theories of disability; disabled people in society and applied ethics. Each contributor - drawn from a wide range of academic backgrounds including disability studies, sociology, psychology, education, philosophy, law and health science - uses a philosophical framework to explore a central issue in disability studies. The issues discussed include personhood, disability as a phenomenon, social justice, discrimination and inclusion. Providing an overview of the intersection of disability studies and philosophical ethics, Arguing about Disability is a truly interdisciplinary undertaking. It will be invaluable for all academics and students with an interest in disability studies or applied ethics, as well as disability activists.

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Given basic commitments to philosophize from lived experience and a shared underlying meliorist impulse, American philosophical traditions seem well-suited to develop nascent philosophical engagement with disability studies. To date, however, there have been few efforts to facilitate research at the intersections of American philosophy and disability studies. This volume of essays seeks to offer some directions for propelling this inquiry. Scholars working in pragmatist and other American traditions consider intersections between American philosophy and work in disability studies. Consisting of three broader sections, one set of essays considers how American philosophies from contemporary Mexican philosophy to classical American pragmatism inform descriptions of disability and efforts at liberation. The next offer accounts of how American philosophies disclose alternative conceptions of epistemic and ethical issues surrounding disability. Finally, a section considers "living issues" of disability, including essays on parenting, immigration policy, and art education. Throughout, these works provide direction and orientation for further investigation at the intersection of American philosophies and disability studies.

Citizenship is a central concept in political philosophy, bridging theory and practice and marking out those who belong and who share a common civic status. The injustices suffered by immigrants, disabled people, the economically inactive and others have been extensively catalogued, but their disadvantages have generally been conceptualised in social and/or economic terms, less commonly in terms of their status as members of the polity and hardly ever together, as a group. This volume seeks to investigate the partial citizenship which these groups share and in doing so to reflect upon civic marginalisation as a distinct kind of normative wrong. For example, it is not often considered that children, though their lack of civic and political rights are marginal citizens and thus have something in common with other marginalised groups. Each of the book's chapters explores some theoretical or practical aspect of marginal citizenship, and the volume as a whole engages with pressing debates in law and political theory, such as the limits of democratic inclusion, the character of social justice, the integration of migrants, and the enfranchisement of prisoners and children. This book was published as a special issue of the Critical Review of Social and Political Philosophy.

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Addresses misrepresentations of Foucault's work within feminist philosophy and disability studies, offering a new feminist philosophy of disability

Recognizing Justice For Citizens With Cognitive Disabilities engages with the most prominent liberal theories of justice today in revealing the path toward equal justice for citizens with cognitive disabilities.

This anthology brings together some of the finest writers on different aspects of adult education and related areas to provide a complementary reader to the introductory text by Leona English and Peter Mayo Learning with Adults: A Critical Introduction. Areas tackled include Disability, Prisons, Third Age Universities, Lifelong Learning Policy, Learning Society, Poverty, LGBTQ, Sport, Women, Literacy, Transformative Learning, Community Arts, Aesthetics, Consumption, Migration, Libraries, Folk High Schools, Adult Education Policy, Subaltern Southern Social Movements, Social Creation, Community Radio, Social Film. Contexts focused on include Africa, Caribbean, Europe, Latin America, Asia (India), small island states. Over thirty authors involved including Zygmunt Bauman, Rosa Maria Torres, Oskar Negt, Antonia Darder, Jim Elmborg, D. W. Livingstone, Palle Rasmussen, Mae Shaw, Leona English, Asoke Bhattacharya, Cynthia L. Pemberton, Eileen Casey White, Daniel Schugurensky, Dip Kapoor, Peter Rule, John Myers, Joseph Giordmaina, Antonia De Vita, Alexis Kokkos, Marvin Formosa, Carmel Borg, Julia Preece, Patricia Cranton, Lyn Tett, Ali A. Abdi, Anna Maria Piussi, Behrang Foroughi, Taadi Ruth Modipa, Robert Hill, Edward Shiza, Kaela Jubas and Didacus Jules. ... Learning with Adults: A Reader constitutes the most valuable practical and theoretical reflection on adult education I have seen in a long time. Nelly P. Stromquist, Professor, International Education Policy, College of Education University of Maryland, College Park ... This book provides an opportunity at a very appropriate moment to discuss adult education issues during challenging times. Paula Guimarães, University of Lisbon ... Read and savour delights and surprises. Michael Welton, UBC and Athabasca University This book satisfies everything one could desire of a reader on the subject. Kenneth Wain, University of Malta

This collection provides a comprehensive insight into disabled children and youth in Nordic countries. It seeks to understand the experiences of children from their own perspectives and takes a multidisciplinary approach grounded in the new social studies of childhood and the Nordic relational approach to disability.

Emerging Perspectives on Disability Studies brings together up-and-coming scholars whose works expand disability studies into new interdisciplinary contexts. This includes new perspectives on disability identity; historical constructions of (dis)ability; the geography of disability; the spiritual nature of disability; governmentality and disability rights; neurodiversity and challenges to medicalized constructions of autism; and questions of citizenship and participation in political and sexual economies. In sum, this volume uses disability studies as an innovative framework for its investigation into what it means to be human.

Disability raises profound and fundamental issues: questions about human embodiment and well-being; dignity, respect, justice and equality; personal and social identity. It raises pressing questions for educational, health, reproductive, and technology policy, and confronts the scope and direction of the human and civil rights movements. Yet it is only recently that disability has become the subject of the sustained and rigorous philosophical inquiry that it deserves. The Oxford Handbook of Philosophy and Disability is the first comprehensive volume on the subject. The volume's contents range from debates over the definition of disability to the challenges posed by disability for justice and dignity; from the relevance of disability for respect, other interpersonal attitudes, and intimate relationships to its significance for health policy, biotechnology, and human enhancement; from the ways that disability scholarship can enrich moral and political philosophy, to the importance of physical and intellectual disabilities for the philosophy of mind and action. The contributions reflect the variety of areas of expertise, intellectual orientations, and personal backgrounds of their authors. Some are founding philosophers of disability; others are promising new scholars; still others are leading philosophers from other areas writing on disability for the first time. Many have disabilities themselves. This volume boldly explores neglected issues, offers fresh perspectives on familiar ones, and ultimately expands philosophy's boundaries. More than merely presenting an overview of existing work, this Handbook will chart the growth and direction of a vital and burgeoning field for years to come.

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