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David Littleford, John Halstead and Charles Mulraine have over 60 years experience of working with young people at the start of their careers. In this unique workbook, they offer the reader the opportunity to develop the tools and techniques they will need to identify their personal skill-sets and use them to sell themselves effectively at interview and beyond.

This Revised Reprint of our 8th edition, the "gold standard" in community health nursing, Public Health Nursing: Population-Centered Health Care in the Community, has been updated with a new Quality and Safety Education in Nursing (QSEN) appendix that features examples of incorporating knowledge, skills, and attitudes to improve quality and safety in community/public health nursing practice. As with the previous version, this text provides comprehensive and up-to-date content to keep you at the forefront of the ever-changing community health climate and prepare you for an effective nursing career. In addition to concepts and interventions for individuals, families, and communities, this text also incorporates real-life applications of the public nurse's role. Healthy People 2020 initiatives, new chapters on forensics and genomics, plus timely coverage of disaster management and important client populations such as pregnant teens, the homeless, immigrants, and more. Evidence-Based Practice boxes illustrate how the latest research findings apply to public/community health nursing. Separate chapters on disease outbreak investigation and disaster management describe the nurse's role in surveilling public health and managing these types of threats to public health. Separate unit on the public/community health nurse's role describes the different functions of the public/community health nurse within the community. Levels of Prevention boxes show how community/public health nurses deliver health care interventions at the primary, secondary, and tertiary levels of prevention. What Do You Think?, Did You Know?, and How To? boxes use practical examples and critical thinking exercises to illustrate chapter content. The Cutting Edge highlights significant issues and new approaches to community-oriented nursing practice. Practice Application provides case studies with critical thinking questions. Separate chapters on community health initiatives thoroughly describe different approaches to promoting health among populations. Appendixes offer additional resources and key information, such as screening and assessment tools and clinical practice guidelines. NEW! Quality and Safety Education in Nursing (QSEN) appendix features examples of incorporating knowledge, skills, and attitudes to improve quality and safety in community/public health nursing practice. NEW! Linking Content to Practice boxes provide real-life applications for chapter content. NEW! Healthy People 2020 feature boxes highlight the goals and objectives for promoting health and wellness over the next decade. NEW! Forensic Nursing in the Community chapter focuses on the unique role of forensic nurses in public health and safety, interpersonal violence, mass violence, and disasters. NEW! Genomics in Public Health Nursing chapter includes a history of genetics and genomics and their impact on public/community health nursing care.

Presents a guide for those interested in pursuing a career in the performing arts, with advice and tips on assessing interests and skills, setting goals, planning career actions, searching for a job, networking, and pursuing success in the workplace.

An Official Publication of the Society for Simulation in Healthcare, Defining Excellence in Simulation Programs aims to meet the needs of healthcare practitioners using simulation techniques for education, assessment, and research. Increasingly, simulation is an integral part of teaching and training programs in healthcare settings around the world. Simulation models, including virtual simulation, scenario-based simulation with actors, and computerized mannequins, contributes to improved performance and reduced errors in patient care. This text establishes working definitions and benchmarks for the field of simulation and defines the types of simulation programs, while also covering program leadership, funding, staffing, equipment and education models. It provides knowledge critical to the success of simulation program management, simulation educators, and simulation researchers. Written to appeal to the novice to advanced beginner, a special section in each chapter is directed to the competent to expert programs, managers, educators, and researchers, so that this text truly can serve as the comprehensive reference for anyone in simulation.

This book integrates the role of gender in girls' and women's development across the life span, looking specifically at internal and external vulnerabilities and risks, and the protective or supportive factors that facilitate effective coping, positive growth, strength, and resilience. The interaction between physical, psychological, and cultural factors is integrated within each period of development. The book emphasizes how gender socialization of female development and behavior impacts both self-evaluation and identity processes within various cultural groups. The book also discusses the social roles that girls and women reflectively adopt. Lastly, it recognizes that externally induced risks such as poverty, interpersonal abuse, and violence present challenges to healthy development.

Bringing Out the Best in Human Effectiveness will greatly interest anyone aspiring to improve the human condition. This book focuses on an Upward Bound program conducted at the University of West Florida between 1979 and 1983. Federally funded Upward Bound programs offer academic instruction, individual tutoring, and counseling for low-income, disadvantaged high school students. This study examines what the program meant and continues to mean to participants. It is this meaning that provides context for important lessons in transformative teaching and learning. This is the long-untold story of participant observers and the lessons they learned about the kind of teaching and learning that changes lives.