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A single-author book, Give Me Liberty! offers students a consistent approach, a single narrative voice, and a coherent perspective throughout the text. Threaded through the chronological narrative is the theme of freedom in American history and the significant conflicts over its changing meanings, its limits, and its accessibility to various social and economic groups throughout American history.

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The perspective that Give Me Liberty presents to its readers is predominantly one of the voice of the under represented or disenfranchised in the history of the United States. Professor Foner makes a concerted effort to convey how the average citizen experienced the history occurring around them and casts them as players in that drama.

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Give Me Liberty! is the #1 book in the U.S. history survey course because it works in the classroom. A single-author text by a leader in the field, Give Me Liberty! delivers an authoritative, accessible, concise, and integrated American history. Updated with powerful new scholarship on borderlands and the West, the Fifth Edition brings new interactive History Skills Tutorials and Norton InQuizitive for History, the award-winning adaptive quizzing tool.

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Give Me Liberty!: An American History; Page 1005; Glossary. Abolitionism Social movement of the pre-Civil War era that advocated the immediate emancipation of the slaves and their incorporation into American society as equal citizens. Agricultural Adjustment Act (1933) ...

~~Glossary—Give Me Liberty!: An American History~~

Give Me Liberty! draws attention to three dimensions of freedom that have been critical in American history: (1) the meanings of freedom; (2) the social conditions that make freedom possible; and (3) the boundaries of freedom that determine who is entitled to enjoy freedom and who is not. All have changed over time.

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Give Me Liberty is an American four-issue comic book mini-series published by Dark Horse Comics in 1990. It was created and written by Frank Miller and drawn by Dave Gibbons. The title of the series comes from a famous quotation by Patrick Henry: "I know not what course others may take but — as for me — give me liberty or give me death

~~Give Me Liberty—Wikipedia~~

Liberty = right to govern own affairs
o Believed by colonists in North America and British outposts in India, West Indies, Canada
British government + appointed reps. in America saw empire as a system of unequal parts
o Different principles for different areas
o All subjected to authority of Parliament
o Surrendering the right to tax colonists = danger “ No taxation without representation ” : The rallying cry of opponents to the 1765 Stamp Act; the slogan decried the colonists lack of ...

~~Chapter 5—Summary Give Me Liberty!: an American History ...~~

Give Me Liberty! An American History is a survey of American history from the earliest days of European exploration and conquest of the New World to the first years of the twenty-first century. It offers students a clear, concise narrative whose central theme is the changing contours of American freedom. I am extremely gratified by the response to the first two editions of Give Me Liberty!, which have been used in survey courses at many hundreds of two- and four-year colleges and ...

~~Preface—Give Me Liberty!: An American History~~

Give Me Liberty! is the leading textbook in the market because it works in the classroom. A single-author book, Give Me Liberty! offers students a consistent approach, a single narrative voice, and a coherent perspective throughout the text. Threaded through the chronological narrative is the theme of freedom in American history and the significant conflicts over its changing meanings, its limits, and its accessibility to various social and economic groups throughout American history.

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Concise, clear, compact, Eric Foner's brilliant synthesis of American history is the perfect teaching tool. Unlike so many textbooks that overwhelm beginning students with encyclopedic detail, Give Me Liberty!

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presents the events of American history in a nimble chronological narrative that equips students to understand their significance.

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