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This textbook presents the elementary aspects of quantum computing in a mathematical form. It is intended as core or supplementary reading for physicists, mathematicians, and computer scientists taking a first course on quantum computing. It starts by introducing the basic mathematics required for quantum mechanics, and then goes on to present, in detail, the notions of quantum mechanics, entanglement, quantum gates, and quantum algorithms, of which Shor's factorisation and Grover's search algorithm are discussed extensively. In addition, the algorithms for the Abelian Hidden Subgroup and Discrete Logarithm problems are presented and the latter is used to show how the Bitcoin digital signature may be compromised. It also addresses the problem of error correction as well as giving a detailed exposition of adiabatic quantum computing. The book contains around 140 exercises for the student, covering all of the topics treated, together with an appendix of solutions.

'In this remarkably well-written text, the authors introduce readers gently to the conceptual bricks of LQG without using any mathematics (quite an achievement). The debate started with the discovery that the space-time geometry of general relativity can be written in terms of the electromagnetic field. This led to intersecting graphs called loops. Now known as spin networks, they are the foundations of LQG. This slender volume discusses applications of LQG to black holes and cosmology and introduces the notion of spin foam, acknowledging that as yet the theory, though elegant, has no experimental confirmation ... This book offers a fascinating introduction to an esoteric realm otherwise accessible to only a fortunate few. Summing Up: Highly recommended. Upper-division undergraduates. Graduate students and faculty researchers.' CHOICE Choice Outstanding Academic Title for 2020 Loop quantum gravity is one of the main contenders to unify Einstein's general theory of relativity and quantum mechanics, therefore providing a quantum theory of gravity. If these words do not mean much to you, do not worry, we will define them in simple terms. This book describes loops quantum gravity and its applications to cosmology, black holes and spin foams without using formulas. It is concise and has a light style that makes for easy reading yet covering many of the cutting-edge developments in the field. It also addresses some of the controversies that surround these topics as they are incomplete science.

One of the most significant tasks facing mathematics educators is to understand the role of mathematical reasoning and proving in mathematics teaching, so that its presence in instruction can be enhanced. This challenge has been given even greater importance by the assignment to proof of a more prominent place in the mathematics curriculum at all levels. Along with this renewed emphasis, there has been an upsurge in research on the teaching and learning of proof at all grade levels, leading to a re-examination of the role of proof in the curriculum and of its relation to other forms of explanation, illustration and justification. This book, resulting from the 19th ICMI Study, brings together a variety of viewpoints on issues such as: The potential role of reasoning and proof in deepening mathematical understanding in the classroom as it does in mathematical practice. The developmental nature of mathematical reasoning and proof in teaching and learning from the earliest grades. The development of suitable curriculum materials and teacher education programs to support the teaching of proof and proving. The book considers proof and proving as complex but foundational in mathematics. Through the systematic examination of recent research this volume offers new ideas aimed at enhancing the place of proof and proving in our classrooms.

This book discusses novel research on and practices in the field of physics teaching and learning. It gathers selected high-quality studies that were presented at the GIREP-ICPE-EPEC 2017 conference,

which was jointly organised by the International Research Group on Physics Teaching (GIREP); European Physical Society – Physics Education Division, and the Physics Education Commission of the International Union of Pure and Applied Physics (IUPAP). The respective chapters address a wide variety of topics and approaches, pursued in various contexts and settings, all of which represent valuable contributions to the field of physics education research. Examples include the design of curricula and strategies to develop student competencies—including knowledge, skills, attitudes and values; workshop approaches to teacher education; and pedagogical strategies used to engage and motivate students. This book shares essential insights into current research on physics education and will be of interest to physics teachers, teacher educators and physics education researchers around the world who are working to combine research and practice in physics teaching and learning.

Intended for science and engineering students with a background in introductory physics and calculus, this textbook creates a bridge between classical and modern physics, filling the gap between descriptive elementary texts and formal graduate textbooks. The book presents the main topics and concepts of special relativity and quantum mechanics, starting from the basic aspects of classical physics and analysing these topics within a modern physics frame. The classical experiments that gave rise to modern physics are also critically discussed, and special emphasis is devoted to solid state physics and its relationship with modern physics. Key Features Creates a bridge between classical and modern physics, filling the gap between elementary and formal/theoretical texts Takes a critical approach, arguing that the difficulty with describing modern physics phenomena can be transformed into cultural challenges which require new forms of reasoning Discusses solid-state physics and its relationship with modern physics Includes details of classic experiments, including computer-assisted experiments that can help demonstrate modern physics principles Includes practice exercises and applets that simulate key concepts

This book explores in detail the role of laboratory work in physics teaching and learning. Compelling recent research work is presented on the value of experimentation in the learning process, with description of important research-based proposals on how to achieve improvements in both teaching and learning. The book comprises a rigorously chosen selection of papers from a conference organized by the International Research Group on Physics Teaching (GIREP), an organization that promotes enhancement of the quality of physics teaching and learning at all educational levels and in all contexts. The topics covered are wide ranging. Examples include the roles of open inquiry experiments and advanced lab experiments, the value of computer modeling in physics teaching, the use of web-based interactive video activities and smartphones in the lab, the effectiveness of low-cost experiments, and assessment for learning through experimentation. The presented research-based proposals will be of interest to all who seek to improve physics teaching and learning.

This problem book is ideal for high-school and college students in search of practice problems with detailed solutions. All of the standard introductory topics in mechanics are covered: kinematics, Newton's laws, energy, momentum, angular momentum, oscillations, gravity, and fictitious forces. The introduction to each chapter provides an overview of the relevant concepts. Students can then warm up with a series of multiple-choice questions before diving into the free-response problems which constitute the bulk of the book. The first few problems in each chapter are derivations of key results/theorems that are useful when solving other problems. While the book is calculus-based, it can also easily be used in algebra-based courses. The problems that require calculus (only a sixth of the total number) are listed in an appendix, allowing students to steer clear of those if they wish. Additional details: (1) Features 150 multiple-choice questions and nearly 250 free-response problems, all with detailed solutions. (2) Includes 350 figures to help students visualize important concepts. (3) Builds on solutions by frequently including extensions/variations and additional remarks. (4) Begins with a chapter devoted to problem-solving strategies in physics. (5) A valuable supplement to the assigned textbook in any introductory mechanics course.

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